

### 8.3 Systems of Equations – Elimination

Remember from last year, systems can be solved algebraically by adding or subtracting multiples of the equations in order to eliminate one of the variables.

e.g.  $2x + 5y + 19 = 0$  and  $4x + 11y - 12 = 0$

$$\begin{array}{r}
 \xrightarrow{x^2} \\
 2x + 5y + 19 = 0 \\
 - \\
 \hline
 4x + 10y + 38 = 0 \\
 - \\
 \hline
 1y - 50 = 0 \\
 \xrightarrow{y = 50}
 \end{array}$$

Why not simply solve by substitution?

both equations would result in ugly fractions

Once we have eliminated one of the variables, we can solve for the other and then sub back in to find the other variable. The most important factor here is that one of the variables must be completely eliminated!

Example 1: p. 442 - Solve the system

$$\begin{array}{r}
 5x - y = 10 \quad \text{and} \quad x^2 + x - 2y = 0 \\
 \xrightarrow{x-2} \\
 + \quad \begin{array}{r}
 -10x + 2y = -20 \\
 \hline
 x^2 - 9x = -20
 \end{array}
 \end{array}$$

$$\begin{array}{r}
 x^2 - 9x + 20 = 0 \\
 (x-4)(x-5) = 0
 \end{array}$$

*Check*

$$\begin{array}{l}
 4^2 + 4 - 2(10) = 0 \\
 16 + 4 - 20 = 0 \\
 20 - 20 = 0
 \end{array}$$

$$\begin{array}{r}
 5x - y = 10 \\
 20 - y = 10 \\
 -y = -10 \\
 y = 10
 \end{array}$$

$(4, 10)$

*Check*

$$\begin{array}{l}
 5^2 + 5 - 2(5) = 0 \\
 25 + 5 - 10 = 0 \\
 30 - 30 = 0
 \end{array}$$

$(5, 15)$

Why were we forced to eliminate the  $y$  variable?

did not have  $x^2$  in both eqns

